



You are invited to participate in a
research study.

Dissertation Title: **Self-Efficacy Perceptions of Middle School Reading Teachers in Majority Minority Inclusive Classrooms on Their Ability to Achieve Student Success**

If you are a Middle School Reading Teacher in an inclusive classroom where traditional students and students with disabilities are taught together and the majority of the students in your classroom are minority students, i.e. African American/Hispanic/Other, and you teach in Texas, please read the Informed Consent and complete this on-line, anonymous, brief (10 multiple choice question) Teacher Self-Efficacy Questionnaire.

The objective of this research project is to document the range of inclusive classroom teachers' self-perceptions of their own abilities to maximize classroom engagement and student learning. All individual responses will remain anonymous. You will not be asked to supply your name or school. All information collected will be pooled for research purposes. If you have any questions or concerns about this research study, please contact me or the chair of my Dissertation Committee.

Debra Lewis, B.A., M.Ed., Ed.D. Doctoral Candidate
College of Education, Department of Curriculum and Instruction
Texas Southern University, Houston, Texas
debra.lewis@tsu.edu
512-573-4462
Dissertation Chair: Dr. Viveca Grant
viveca.grant@tsu.edu